

SECTION ONE : READING COMPREHENSION

Read the passage carefully then do the activities.

Narration

Sightseeing London



Last Sunday, the Regent School organised an excursion for the students. It was a tour of London. The weather was fine and we could travel on a sightseeing bus with an open top.

The bus started by driving along the side of the River Thames past the Art Gallery where we could see a fine collection on modern art. Next, we crossed over the Thames at Lambeth Bridge and then came back over Westminster Bridge. We had a good view of the Houses of Parliament and the famous clock, Big Ben.

After taking some photos, the bus went past the Government offices. Our teacher of Spanish, Maria Roseti, told us: “The Prime Minister lives in this house called 10, Downing Street”. While we were listening to Mrs Rosetti, the bus passed through a beautiful place, Trafalgar Square. The tour continued along Fleet Street. Mr. Paul Berton, our teacher of English said: “This is the centre of Britain financial and trading companies”. As he was speaking, we saw Paul’s Cathedral with its fine dome.

It was about 1p.m when we stopped not far from the Monument, a place built to remind people of the Great Fire of London in 1666. We had a rest and sandwiches. Half an hour later, we drove back along the side of the river to West End. There, we visited some of London’s most famous shops, theatres and Piccadilly Circus. From a wide road, the Mall, we got a view towards Buckingham Palace, Queen’s home.

Before the end, the bus took us to Hyde Park, a magnificent area of grass and trees. Then, we passed the Albert Royal Hall, a round building that is used for concerts and other events.

Finally, we came back to Regent School tired but very happy. What such a marvellous journey it was!

From Advance with English

1. How many paragraphs are there in the above passage?

2. Is the reading passage above a dialogue?

3. On your answer sheet, write the letter which best completes the sentence.

1- The Regent School organized an excursion for:

a- the teachers

b- the students

c- the school workers

2- They travelled:

a- by car

b- on foot

c- by bus

3- The bus started its journey driving by:

a- The Art Gallery

b- the River Thames

c- Big Ben

4. Answer the following questions according to the text:

1* When did Regent School organise an excursion for the students?

2* Did the visitors manage to see Big Ben?

3* What did the teacher of English show to her students?

4* Where did the students stop? Why?

5* How did the students feel when they came back to Regent School?

5. A- Match words and synonyms.

WORDS	synonyms
1- Fine	a- To begin
2- To start	b- To return
3- To come back	c- Finally
4- Famous	d- Nice
5- At the end	e- Well-known

B- Match words and opposites.

WORDS	OPPOSITES
1- began	A- left
2- returned	B- unknown
3- finally	C- finished
4- nice	D- at the beginning
5- well-known	E- bad

c- Match words and definitions.

Definitions	WORDS
1- A short journey made for pleasure.	A- to drive
2- The state of the atmosphere at a given time and place.	B- excursion
3- To travel by bus.	C- sightseeing
4- The act or pastime of visiting sights of interest.	D- weather

1. Here are the answers to some questions about the text. Write the questions.

1. Excursion organized last Saturday.?
2. Weather was fine.?
3. They toured London.?
4. They traveled in a sightseeing bus.?

2. On your answer sheet, copy the title which you think is most appropriate.

- a- A Sightseeing Bus
- b- A Tour of London.
- c- London Regent School.

SECTION TWO: MASTERY OF LANGUAGE

1. Identify the wrong capitals and rewrite the paragraph corrected.

Diana Frances Spencer was born on July 1st, 1961. She was the 3rd girl in her Family. At the age of Eight, her parents divorced. In 1977, she left West Health College. Two years after, Her sister, Sarah presented Diana to Prince Charles. In 1981, They celebrated their wedding at Saint Paul’s Cathedral, Westminster, London.

2. Cross the odd one out from each line of four words.

a)	visited	wrote	spoke	went
b)	blouse	sweater	jacket	sheep
c)	next	finally	regularly	then
d)	holidaymakers	students	tourists	visitors

3. Add more words to each of these lists.

1. father	mother			
2. hair	nose			
3. sunny	rainy			
4. America	England			

4. Match words and their opposites.

1. dirty	a) continue
2. stop	b) clean
3. ugly	c) wonderful

1	2	3

5. Match words and their synonyms.

1. dangerous	a) unclean
2. simple	b) easy
3. dirty	c) risky

1	2	3

6. Classify the following words in the following table:

Cheerless – mindful – rainy -

Prefixes	Roots	Suffixes
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7. Which adjectives can be derived from these verbs? is an adjective suffix.

VERBS	ADJECTIVES
1. To attack	1.
2. To surprise	2.
3. To clean	3.
4. To collect	4.
5. To vary	5.
6. To reduce	6.
7. To develop	7.
8. To paint	8.

8. Supply the plural form of the following words :

1. life	Some words ending in change to in the plural.	1.
2. shelf		2.
3. thief		3.
4. loaf		4.
5. half		5.
6. wife		6.
7. wolf		7.
8. Calf		8.
9. Leaf		9.
10. Scarf		10.

1. chief	Some words ending in do not change. We add	1.
2. roof		2.
3. proof		3.
4. belief		4.
5. dwarf		5.

9. From the list below, pick out the irregular verbs and give their past tenses

play – write – see – read – visit – speak – hear – cut – put

Infinitive	Past Simple	Past Participle
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10. Combine the following sentences using the connectors provided.

1. Americans speak too fast	so	a) They did not have any experience
2. They met many difficulties	because of	b) his postgraduate studies
3. Rachid is moving to Canada	because	c) She did not understand them.

11. Link the following sentences with the words in the list making any necessary changes.

So...that, in spite of, hardly...when, whenever, even though,...

1. a- She arrived to America. She immediately saw how much space there was.
b- She had hardly arrived to America when she saw how much space there was.
2. a- She appreciated being able to earn some money. She hated her noisy conditions of living.
b- Even though she appreciated being able to earn some money, she hated her noisy living conditions.
3. a- Americans speak too fast. She didn't understand them.
b-
4. a- Her husband learnt new words. He always taught them to her.
b-
5. a- They met many difficulties. They didn't regret leaving Poland.
b-

12. Give the correct forms of the verbs in brackets.

PAST TENSES

10.1* Past Simple

- 1- Hakim(fly) to Glasgow, Scotland, last week.
- 2- Houari Boumediene(govern) Algeria from 1965 till he(die) in 1978.
- 3-(**Alexander Graham Bell / invent**) **the telephone in 1876 ?**
- 4- Karima’s father(teach) her how to drive when she was 17.
- 5-(Ibn-Khaldoun / die) in Cairo, Egypt, in 1406 ?
- 6- Last weekend, we(visit) the marvellous caves of Jijel.
- 7- Emir Abed El Kader(fight) the French colonists from 1832 to 1847.
- 8- kateb Yacine (not / write) Les Misérables but he (write) Nedjama.

10.2* Past Perfect

- 1- As soon as he(graduate) he(emigrate) to Canada .
- 2- She (go) to bed after the TV film(finish) .
- 3- Once Amir(read) the newspaper he(drink) his morning coffee.
- 4- Once he(get) his degree he..... (start) working in a school.
- 5- Amira **did not go** to school because she(be) sick.
- 6- Because he...(succeed) in his Bac exam his parents(offered) him a multimedia.
- 7- When Shahra(collapse) we..... (phoned) for an ambulance.

10.3* Past Continuous

- 1- As the light (go) out, Chaouki(have) the bath.
- 2- We(met) when I(work) in a computer shop.
- 3- Helen (break) her leg while she(ski) in Switzerland.
- 4- Mrs Robinson(swim) while her husband(fish) .
- 5- My father.....(read) a magazine while my mother(watch) TV.
- 6- I(listen) to music while I(wait) for my friend to arrive.
- 7- I(shut) the window as soon as it (start) raining.

11. Complete the following sentences using ‘since’, ‘for’ or ‘ago’

- 1* I decided to stop driving twenty years
- 2* I had been driving over ten years.
- 3* I have not driven a car 1985.
- 4* I have been doing a lot of sports ever
- 5* I feel tired. I have been working several hours.

12. Without changing their meaning, rephrase the following sentences.

1. Travelling by train does not cost much.	1.
2. This train travels at great speed.	2.
3. This trip presents no danger.	3.
4. There were many people at the inn.	4.
5. The coach was a few minutes after time.	5.
6. A good driver must pay much attention.	6.
7. We must find a place where we can have lunch.	7.
8. I like to go on horseback.	8.
9. As he was late he could not catch the train.	9.

13. Reorder the following sentences to make a coherent paragraph :

- a- He was born on October.25th, 1881 at Malaga, Spain.
- b- In 1907 came a major turning point when he painted
- c- Pablo Picasso was a painter and sculptor of prodigious talents.
- d- « Les Demoiselles d'Avignon »and « Blue Period », pictures of hungry people.
- e- He went to Paris in 1900 and settled there in 1904.

14. Observe and do: Tag Questions.

Example 1: They see him every day,?

You say: They see him every day, **don't they?**

Example 2: They *do not* see him every day,?

You say: They *do not* see him every day, **do they?**

Example 3: They **had** seen him before,?

You say: They had seen him before, **hadn't they?**

Example 4: They **had not** seen him before,?

You say: They had *not* seen him before, **had they?**

Now do the same.

1. Schools close on Fridays,	a) does he?
2. the pupils have just gone,	b) isn't she?
3. Miss Higinis is leaving tomorrow,	c) are they?
4.They are not Algerian,	d) aren't we?
5. We are champions,	e) hadn't they?
6. He wrote the letter yesterday,	f) don't they?
7. He did not write the letter	g) did he?
8. He doesn't stay here,	h) weren't they?
9. They had better leave now,	i) haven't they?
10.They were waiting for the bus,	j) didn't he?

15.1 Listen to your teacher's pronunciation of the following words and classify them according to their final " ed ". / t / or / id / or / d /

Looked-stopped-kissed-finished-laughed-wanted-hated-decided-landed-explained-arrived-

/ t /	/ id /	/ d /
after.....	after.....

15.2 Classify these words according to the pronunciation of their final 'ed':

Danced-corrected-played-counted-walked-married-travelled-closed-asked-ended-

repeated

WRITTEN EXPRESSION

1* This is a conversation between A and B. Complete what B says.

A: Where did you go last night?

B:

A: What was the film's title?

B:

A: Did you enjoy watching it?

B:

A: Who went with you?

B:

A: Can you take me with the next time?

B:

A: Thank you.


B:

2* Write a composition of about 10 lines on the following topic:

What did you do last weekend?

SEQUENCERS	SUBJECT	ACTIONS	PLACES
First,			
Then,			
Finally,			

3* Using the following notes, write full sentences and build a paragraph:

Who?	Aghata Christie / famous story writer	
Date of birth	In 1891	
Place of birth	Devon, England.	
Family	3 rd child	
Education	Not go to school / mother / to educate her at home	
What happened? (Actions in the past.) 	<i>in 1907</i>	Father / to die
	from 1914 to 1918 ?	To work as a nurse in a hospital
	<i>in 1920</i>	To write 1 st successful book , "The Mysterious Affair at Styles"
	From that time	To write 79 novels and plays
		To receive The Order of Merit from Queen Elizabeth II.
Date of death		in 1976.

Best of luck !