

The Algerian Democratic and Popular Republic

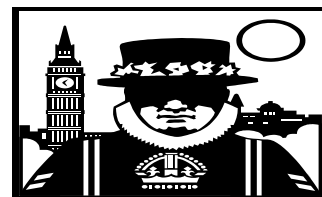
MINISTRY OF EDUCATION
El-Taref Direction of Education
Abi Tayeb Al Moutanabi Secondary School
Besbes - El-Taref

Mr. Benouis
School year : 2002/2003
1 AS Human SCIENCES & Technology

UNIT: 3

Narrating a Trip

Sightseeing



GENERAL AIMS: By the end of the unit, Sts should be able to relate a journey or a visit in a chronological sequence; transferring verbal / written narrative to a map.

II- Language Points:

- Simple Past: stem + ed
- Sequencers: first, then, after this, next, finally.
- Adjuncts of time: at 9 o'clock.
- Adjuncts of place: from, to, at, past, through + noun of place.
- Sentence structure: adjunct of time + s + v+ adjunct of place.

- ### III - Material needed:
- a map of Algeria
 - Pictures / slides of the River Thames.
 - Postcards of places, plans of towns.





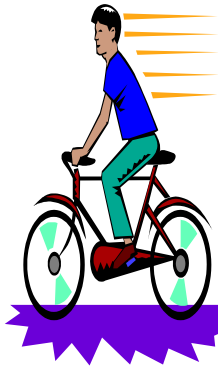
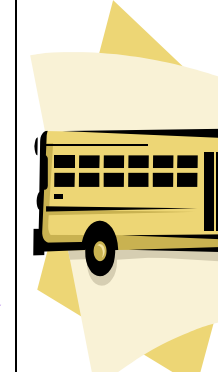
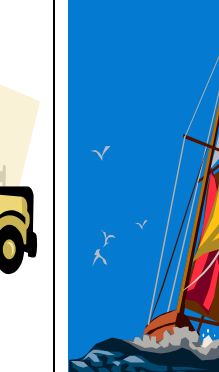
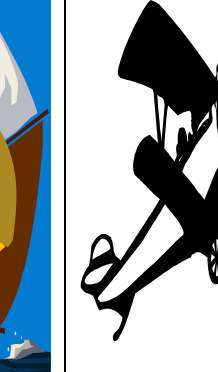
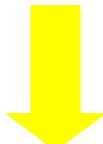
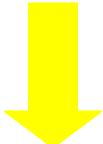
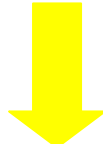



I. PRE-LISTENING: 1. Let's talk about it.

Aim: to introduce the topic & key vocabulary.

1- Do you like traveling when you are on holidays?

- Yes of course.

2- What are the means of transport you like best?

| Means of Transport | | | | | |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Jawad Bensalem travelled | | | | | |
| on foot | on horseback | by bicycle | by bus | by boat | by plane |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| walked to | rode to | rode to | drove to | sailed to | flew to |

3- If you don't have money to travel, what can you do to stop a car?

- to ask for a lift / to hitch hike.

II. LISTENING:

A group of British students visited Algeria last year, on an exchange programme with "NEDJMA" the Algerian travel service. This is what one student wrote in his diary:

First we flew from London to Algiers where we arrived on Saturday at 8 p. m. We were welcomed by a representative of the Algerian Youth Organisation. After 2 days of sight-seeing in Algiers, we drove to Ghardaia.

Then we continued our journey into the heart of the Sahara. We camped for the night in the wilderness of the Tadmaït. After that, we headed southwards to the oasis of In Salah. From there, we reached Tamanrasset at sunset. We climbed up a mountain to have a general view of the Hoggar. Next we resumed our journey to Djanet by Land-rover, along a dusty track. We visited the famous caves of the Tassili and admired the impressive prehistoric drawings. Finally we flew back to Algiers on the following Saturday.

Format: How many affirmative sentences are there in the 1st paragraph of the passage?

Aim: to describe sb's physical appearance.

- There are two.

Content: Listen to your teacher and complete the table.

Aim: get pps focus on the sequence of action in narration.

| Sequencers | Actions | Means |
|---------------|-------------------------|----------------|
| First, | we flew to Algiers | by plane. |
| 2 days after, | we drove to Ghardaia | by car. |
| Then, | we camped in Tadmaït. | |
| After that, | we headed southwards. | |
| Next, | we reached Djanet. | |
| | we resumed our journey | by land-rover. |
| Finally, | we flew back to Algiers | by plane. |

III- Post-listening: Use the above table to write a paragraph.

Aim: get pps to narrate a trip using sequencers, the past form and means of transport.

First, we flew to Algiers by plane. 2 days after, we drove to Ghardaia by car...

IV. Pre-reading: Let's talk about it.

Aim: to introduce the topic and key voc. items.

1- Does your school often organize excursions?

- yes, it does.

2- What is the means of transport used?

- Well, the bus is generally used.

3- Who goes with you and where do you go?

- Our teachers always accompany us in these tours. We visit many historical places in the city we visit.

4- The title of our reading text is, "**Sightseeing London**". What do you expect to find in this text?

- I think the text simply narrates the tour of London. I guess the historical monuments such as Big Ben, the Houses of Parliament and the Queen's castle and so on.



SECTION ONE : READING COMPREHENSION

Read the passage carefully then do the activities.

Narration

Sightseeing London

Last Sunday, the Regent School organised an excursion for the students. It was a tour of London. The weather was fine and we could travel on a sightseeing bus with an open top.

The bus started by driving along the side of the River Thames past the Art Gallery where we could see a fine collection on modern art. Next, we crossed over the Thames at Lambeth Bridge and then came back over Westminster Bridge. We had a good view of the Houses of Parliament and the famous clock, Big Ben.

After taking some photos, the bus went past the Government offices. Our teacher of Spanish, Maria Roseti, told us: “The Prime Minister lives in this house called 10, Downing Street”. While we were listening to Mrs Rosetti, the bus passed through a beautiful place, Trafalgar Square. The tour continued along Fleet Street. Mr. Paul Berton, our teacher of English said: “This is the centre of Britain financial and trading companies”. As he was speaking, we saw Paul’s Cathedral with its fine dome.

It was about 1p.m when we stopped not far from the Monument, a place built to remind people of the Great Fire of London in 1666. We had a rest and sandwiches. Half an hour later, we drove back along the side of the river to West End. There, we visited some of London’s most famous shops, theatres and Piccadilly Circus. From a wide road, the Mall, we got a view towards Buckingham Palace, Queen’s home.

Before the end, the bus took us to Hyde Park, a magnificent area of grass and trees. Then, we passed the Albert Royal Hall, a round building that is used for concerts and other events.

Finally, we came back to Regent School tired but very happy. What such a marvellous journey it was!

From Advance with English